



What Do You See From Where You Stand?

A classroom session guide for Little Fox Thinks It Through

Year 1 and 2 · KS1 · 60 Minutes · Outdoors · PSHE: Relationships, Feelings and Listening

LEARNING OBJECTIVES

1. The same thing looks different to different people.
2. Listen carefully before responding.
3. Others' feelings are valid even when they differ.

PSHE LINKS AND BOOK

- KS1: Relationships and Friendships
- KS1: Feelings and Emotions
- KS1: Listening and Communication

Book: Little Fox Thinks It Through

BEFORE YOU START: Bring the book. Find a spot outdoors with an open view. No other preparation needed.

Gathering Circle

10 min

1

Sit together outdoors. Read Little Fox Thinks It Through aloud.

Pause after: "You don't understand." Not angrily. Just too quickly.

Ask: Has that ever happened to you? When something felt obvious but nobody got it?

The Perspective Spot

20 min

2

Everyone faces the same view. A tree, a pond, an open field.

Each child draws it, describes it in words, and writes one feeling it gives them.

Then share as a group. Every answer will be different.

The Listening Game

15 min

3

Sit in pairs. One child describes a scene. Their partner draws what they hear.

The partner cannot see the original scene. Then compare the two drawings.

Discuss: What changed when you actually listened?

Fox's Quiet

10 min

4

Everyone sits quietly for two minutes, like Fox in the forest.

Teacher reads aloud: "So Little Fox sat for a while and listened to the forest.

He listened for his own thoughts. He listened for something more."

Circle Close

5 min

5

Come back together as a group.

Ask: If you were going to share your idea with someone today, what would you do differently?

One answer each. Then pupils complete the activity sheet.